Division of Adult and Career Education
Adult Basic Education Program

Fluency Workshop
Session 1

Pre-Workshop Training Activity

Directions:

Step 1: Read the following background material.

- *Applying Research in Reading Instruction For Adults: First Steps For Teachers* by Susan McShane: Chapter 5, Fluency Development, pp. 49-57.
- *Improving Literacy for Intermediate Students* by Linda Thistlethwaite, pp. 91-94.

Step 2: Read the statements below. Determine if the statements are true or false. If they are false, please circle the part of the statement that is false and rewrite it in order to make it a true statement. Cite which source gave you the needed information.

1. Accuracy, rate and prosody are the components of fluency.

2. Accuracy is the ability to identify words correctly without having to decode them.

3. Rate refers to speed at which a reader decodes new words.

4. Prosody is the ability to simultaneously read with speed and accuracy.

5. Fluent reading sounds like spoken language.

6. A grade-leveled silent reading test with comprehension questions can be used to assess a student's need for fluency instruction.

7. Orally reading the words of a sentence in thought units or phrases is a sign of comprehension.

8. Since classroom fluency practice activities take about 40-50 minutes, teachers may want to include fluency activities a couple of times per week in their reading classes.